

MoodlePalooza meets Sharing Teaching Ideas

Join us for an all day event about innovative teaching and learning practices in the 21st Century, including advanced teaching practices that engage, emerging tools that motivate, Moodle use that inspires, and general best practices that redefine new millennium teaching.

The conference website (register here): <http://moodlepalooza.weebly.com/>

Time	Item	Track 1: Moodle	Track 2: Ed Tech	Track 3: 21st Century Teaching	Track 4: Remote – all topics
<i>Morning</i>					Remote sessions will also be broadcast in the Centennial Room for the on-ground attendees that also want to see the talk.
8:30-9:00	Coffee Hour	Centennial Center common area			
9:00 – 9:45	Session 1	Keeping Track of Your Schedule in MOODLE <i>Brendan Aucoin</i> Cobleskill Making the most of MOODLE's Scheduler activity for both the classroom and other meetings.	ADA & MOODLE IN 45 MINUTES <i>Carmen Andoh</i> SUNY Delhi Americans with Disabilities Act (ADA), what it means in Online Learning, emerging best practices, practical tips to make your online spaces ADA friendly.	Panel on Service-Learning <i>Elizabeth Sova & Ben West</i> SUNY Delhi Have you and your students completed a service project as part of one of your courses? Are you interested in adding a service component to one of your courses, but unsure about where to start? This informative panel of guest speakers will share their best practices and service ideas and invite you to share your ideas as well. Topics will include basic guidelines for incorporating service in a course, service ideas and experiences, SUNY Delhi, new Reflections publication, and an open discussion about the ways service-learning can benefit our students.	Using Moodle in Academic Advising <i>Cheri Rossi & Nancy Willow</i> SUNY Delhi This presentation will showcase how the online BSN advisors at SUNY Delhi capitalized on Moodle and its uses in advising, including effective communication, appointment scheduling, and interactive degree planning. Since Delhi's online students spend the majority of their time in Moodle, it has proven advantageous to develop robust advisement resources within this platform. The presenters will discuss best practices, give a virtual tour of the BSN Advisement site, and share survey and registration data supporting the use of Moodle in academic advising.
10:00 – 10:45am	Session 2	Backing up, Archiving and Uploading Your Courses <i>John Horner</i> SUNY Delhi In this presentation, the proper ways to maintain your courses for	Screencasting with Screencast-O-Matic <i>Andrew McIntosh</i> SUNY Delhi This presentation will demonstrate how to utilize Screencast-O-Matic.	Team-Teaching <i>Terry Hamblin & Heather Schwartz</i> SUNY Delhi Led by two professors who team-taught an honors course in Spring 2014, this	Mobile Learning: Practices that Enrich Learning <i>John Traxler</i> Wolverhampton University, UK Learning with mobiles has a history going

		future use will be examined. Topics will include the correct ways to keep or exclude users from backups as well as ideas about how to make a course a design course.	Screencasting techniques will be covered along with uploading videos to YouTube. Setting privacy settings for screencasts will also be covered. Pedagogical aspects of screencasts will also be discussed through case studies and research based evidence.	workshop discusses the advantages and challenges of team-teaching. This workshop will provide an overview of strategies and methods regarding grading, class discussions, planning, course proposals, teaching styles, and more. Although rarely utilized, team-teaching can be an effective way to expand the scope of a course, to be more ambitious in planning course activities, and to add depth to a course through collaboration.	back at least to the turn-of-century in Western Europe and in this time research activity has focussed on the capacity of mobiles to make learning more personalised, contingent, situated, authentic, contextual and learner generated. This talk will review and assess progress in this area of mobile learning. John is a professor of mobile computing and Director of the Learning Lab at Wolverhampton University in the UK. He is one of the leading world experts on mobile learning methods through research and practice.
11:00 – 11:45am	Session 3	<p>Digital Learning Futures: Mind the Gap! <i>By Steve Wheeler</i> <i>Plymouth University (UK)</i></p> <p>The future of education will be greatly influenced by new and emerging technologies. Students are now engaging with knowledge in new ways, creating and repurposing, as well as consuming content. Teachers are now grappling with a vast array of choices and possibilities, but often decisions are based on appearance rather than affordance. In this presentation I will address the perceptual gaps between intention and reality that are always present in education. These apply especially to the choices we make when we adopt new technologies. There are many differentials, some in the language used, some in the culture of learning, others in the choice of technology. Some gaps can appear in the psychological distances that occur when people learn using technology. Appropriate technologies can reduce the distance, whilst inappropriate technologies may amplify the distance. The psychological distance can be gender or age related, or can reflect some other differential present in society. I will highlight some of the new and emerging technologies and argue that for education to truly harness the power of these new tools, we really need to consider the human (social and psychological) issues as well as the technical perspectives. These include not only skills and competencies but also the new literacies that are evolving as we engage with knowledge making in the digital age.</p> <p>Steve Wheeler is Associate Professor of Learning Technologies at Plymouth University, in the Plymouth Institute of Education, in South West England. He researches technology supported learning, eLearning, pedagogy underlying social media and Web 2.0 technologies in education, mobile learning and cyber-cultures. Steve has given keynotes and invited lectures in more than 30 countries across 5 continents. Steve is also the author of more than 150 scholarly articles, editor on various academic journals, and a prolific edublogger</p>			
11:45 – 12:30	Lunch				
12:30-1:15		<p>Instructional Design Best Practices <i>Kelly Keck</i> SUNY Delhi</p> <p>In this presentation, participants will discuss best practices with online</p>	<p>iPad Apps for Education <i>Keith Landa</i> SUNY Purchase</p> <p>A review of apps that can be used in education.</p>	<p>X + Y = HELP! <i>Linda Blocker, Liz Frisbee, Dave Hultenius, Steve Tait & Monica Liddle</i> SUNY Delhi</p> <p>Do you have math components in your</p>	<p>Using technology-enhanced PLEs to manage mobile learning <i>Sean Dowling</i> Trinity College Dublin, Ireland EDUWORKS</p>

		program development following the QM rubric.		courses? Are you frustrated by the math skills you observe in your students? Come and learn about the new Applied Math Task Force. Members of the task force have been working to determine common student misconceptions and ways to address them to help students be successful. Bring your own math teaching frustrations to this session so we can brainstorm approaches and techniques to help our students with the math embedded in our classes.	Mobile learning episodes are embedded in the daily activities of learners, occurring in different locations, with different people, using different technologies and dispersed over time. This can lead to fragmented learning. Using technology-enhanced personal learning environments (PLEs) can help learners manage their mobile learning so that isolated, fragmented learning episodes can form a coherent learning pathway.
1:30-2:15		<p>Gamification in Online Education: Utilizing Badges in your Moodle Course <i>Ericka Ericson</i> SUNY Delhi</p> <p>Presentation will touch on the basics of creating badges in a Moodle course and awarding them to classroom participant. It will also cover how to connect via external backpack to display badges earned elsewhere, and vice versa. Will also outline how gamification can benefit course instructors and participants.</p>	<p>Screencasting with Screencast-O-Matic <i>Andrew McIntosh</i> SUNY Delhi</p> <p>This presentation will demonstrate how to utilize Screencast-O-Matic. Screencasting techniques will be covered along with uploading videos to You Tube. Setting privacy settings for screencasts will also be covered. Pedagogical aspects of screencasts will also discussed through case studies and research based evidence.</p>	<p>Service-Learning Certification/Course Designation--Just Do It! <i>Elizabeth Sova & Ben West</i> SUNY Delhi</p> <p>Join the members of the Service-Learning Workgroup as we work through the newly redesigned Vancko Hall certification course. Participants can work through the course to receive their service-learning certification and even prepare a syllabus for a course that would then be eligible for SUNY Delhi's official Service-Learning designation, a course attribute that appears on student transcripts. The course has been newly designed so that participants can complete the entire course during the workshop. Participants who complete the course receive a nifty, framed certification!</p>	<p>Let's Put Some "Pizazz" into Our Teaching! <i>Susan Deane</i> SUNY Delhi</p> <p>Presenting technology tools to ignite our students to engage them in innovative learning strategies. These tools are both fun for teaching and learning and bring a whole new dimension to education. This session will provide tools that will take your courses to a whole new level . . . putting the "pizazz" into our teaching!</p>
2:30-3:15		<p>Open Lab Time. CCTL Staff</p> <p>Come for help on ed tech projects (this will occur in a computer lab). Help on screencasts, videos, digital learning objects, or just come to discuss ideas you have and we will</p>	<p>21st Century Digital Learning Skills <i>Michelle Estable</i> SUNY Delhi</p> <p>Come and learn about what the 21st Century Digital Learning Skills are, with a look at approaches, apps, Web 2.0 tools and other software that help</p>	<p>Panel: Inspiring Creativity in the Classroom <i>Panel Organizer: Lisa Tessier</i> SUNY Delhi</p> <p>A panel from across the LA&S division will discuss the age-old topic of creativity and how it weaves into the 21st Century</p>	<p>Using Virtual Reality to Create Both Learning Environments and Online Communities <i>Eileen O'Connor</i> Empire State College</p> <p>The presentation will demonstrate ways this instructor has used virtual reality</p>

		offer suggestions for what tools you could use. This is an open time and open lab and open topic.	support acquisition of these skills. Bloom's Digital Taxonomy and other related educational tools will be reviewed too.	classroom. Panelists will share their best ideas for inspiring creativity from diverse disciplinary perspectives. Participants will be engaged in creative, hands-on activities.	(starting with Second Life and migrating to open source options) to create a safe, inviting learning environment. She will give general examples that could apply to various courses or departments and she will bring forth her own examples from teacher education and from instructional technologies. Some video clips will be included to illustrate the type of interactions that are possible and information on the cost and feasibility of such a venture will be considered as well.
3:30-4:30		<i>Wine & Cheese social</i>			